

Enquiry: Does belief in the Trinity help Christians make better sense of God as a whole?

Theme: Trinity.

Learning Intention: I can explain how people can have different aspects of their nature

I can make links between the consubstantial nature of God in 3 persons and the attributes that these persons share

I can reflect on the Christian belief in the Trinity and some of the sources of this belief, and express thoughts on this

Bridge concept: Aspects of the same person

Resources:

Auberon owl

Slides

Activity sheets one per child

Key Vocabulary:

aspects

belief

characteristics

consubstantial

difference

scholar

source

substance

version



Teaching and Learning

Jigsaw Charter

(Slide 1) Remind children of the Jigsaw Charter (displayed on wall)

Connect our learning

Jigsaw Circle. Auberon Owl would like to know what the children have learnt from this enquiry. Pass Auberon around and tell him one thing you have learnt that you did not know about before.

Open my mind

Share learning intention (Slide 2)

Think about our key question. Does belief in the Trinity help Christians make better sense of God as a whole? Thinking time.

Tell me or show me

Ask the children to use their Jigsaw RE Journals and share them with a partner to revisit their learning. How could you describe or define the 3 persons of the Trinity? Teacher to take ideas and put on a flip chart to support the activity.

Highlight which characteristics are shared (especially prevalent in Athanasian Creed in piece 3) and which are individual to the person.

Consider the key question – what did you think? Why? Why not?

Slide 3: Look at the activity sheet and explain it to the children. Ensure children are clear that Christians believe in one God who can show himself in 3 consubstantial ways.

Ask me this...

What have you learnt?
What do you think?

What characteristics are shared so will need to go in all 3 lists? Which are different?

Pause Point

Have a Pause Point by holding up the owl with wings aloft (and/or by using **Slide 4**)
Invite children to take 3 deep breaths, in through the nose and out through the mouth
Ask: Before you complete your activity sheet, I want you to decide what words you might use to describe the different people in the Trinity.

Let me learn

Give children the activity sheet and revisit the different sections. Ensure children understand it is scholarly practice to refer back to their notes that they have made throughout the enquiry and the flipchart lists we have made together.
Children complete the same activity sheet. Sheets to be stuck in Jigsaw RE journals.

Help me reflect

Using the owl, support the children in sitting quietly and take a few breaths to calm and consider their reflection.
I would like you to sit comfortably, close your eyes and take 3 deep breaths.
Whether or not we are Christians, there are messages of recognising how people can have other aspects of their personalities that we may not easily see. Let us all try to be empathetic to each other and consider that sometimes people are different in many ways, but may also be more similar to us than we realise.
Today's Learning sheet **Slide 5**.
Explain and invite children to complete the 'Today's Learning' self-assessment activity by colouring the appropriate owls. Stick sheet in Jigsaw RE Journal.

What descriptions and roles would you like to put on your sheet?

How can you be aware of the characteristics of others?